# Pupil Accommodation Committee (PAC) Working Group <br> Meeting \#6 

March 10, 2009

Rooted in Faith, Hope and Love

- $1^{\text {st }}$ Public Meeting = February 9, 2009 @ Monsignor Lee
- Describe Mandate \& Process for the PAR
- Provide Public with preliminary data \& issues to be addressed
- Explain the School Valuation Framework
- $2^{\text {nd }}$ Public Meeting = February 24, 2009 @ Notre Dame
- Present draft school-specific valuation reports
- Receive community input
- $3^{\text {rd }}$ Public Meeting = March 26, 2009 @ Guardian Angels
- Present Accommodation Options to be considered
- Receive community input
$4^{\text {th }}$ Public Meeting $=$ April 27, 2009 @ St. Bernard's
- Present draft School Valuation Report \& Recommendations

RE-FOCUS \& RE-FRESH

## WHY ARE WE HERE?

## WHAT IS OUR ROLE?

## INITIAL BOARD REPORT

- On November 5, 2008, the Board approved the formation of a Pupil Accommodation Committee for the Orillia Area Catholic Elementary Schools.
- There are several reasons why an elementary school accommodation review was initiated in the Orillia Area:
- Reorganization of the schools could enhance program and learning opportunities for students
- Retrofitting learning spaces may be cost prohibitive
- Significant costs in building maintenance or in need of major capital improvements
- Safety concerns within the schools in the review area
- Consolidation is in the best interest of the overall school system
- Changing enrolment within the review area


## Policy LE-14: APPENDIX \#2

1. Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the Board who reside in the catchment area?
2. Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other schools of the Board?
3. Is the operation of the schools or size of schools supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation?
$\begin{array}{r}4 \\ \hline-17 \\ \hline-17\end{array}$
upil ${ }^{n}+$ ccommodation

## Policy LE-14: APPENDIX \#2

4. Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?
5. Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for the Board's students who reside in the existing or proposed catchment area, and that could result in each remaining school being able to provide the range of optional programs required to ensure an appropriate education and equity for all the students? What optional programs could be offered in the proposed organization that are available in other schools of the Board?
6. Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety

## PAC MANDATE \& RESPONSIBILITY

- With School Valuation as its focus, the PAC will study, report \& make recommendations on accommodation options respecting the Orillia Area group of schools under review.
- The PAC will be responsible for;
- Customizing the School Valuation Framework;
- Representing the interests of the school and providing input; both as individual members \& as a Committee;
- Attending Working Group \& Public Meetings;
- Receiving \& analyzing public input from community consultation;
- Providing a final School Valuation Report with Recommendations to the Board.


The work of the PAC will end once the Committee submits the PAC School Valuation Report to the Board.

PART I:

## SCHOOL PROFILES

$\checkmark$ FOLEY CATHOLIC<br>$\checkmark$ GUARDIAN ANGELS<br>$\checkmark$ MONSIGNOR LEE<br>$\checkmark$ NOTRE DAME<br>$\checkmark$ ST. BERNARD'S





FOLEY STUDENT LOCATIONS

## FOLEY

## BOUNDARY \& PUPIL DISTRIBUTION



## GUARDIAN ANGELS




GUARDIAN ANGELS STUDENT LOCATIONS

## GUARDIAN ANGELS

## BOUNDARY \& PUPIL DISTRIBUTION



## † <br> .upil

## MONSIGNOR LEE




MONSIGNOR LEE STUDENT LOCATIONS

## MONSIGNOR LEE

## BOUNDARY \& PUPIL DISTRIBUTION



DOWNTOWN ORILLIA WITH SCHOOLS AND BOUNDARIES

1.6 KM BUFFER AROUND SCHOOLS


NOTRE DAME



NOTRE DAME STUDENT LOCATIONS

## NOTRE DAME

## BOUNDARY \& PUPIL DISTRIBUTION



## 

ST. BERNARD'S


## ST. BERNARD'S

## BOUNDARY \& PUPIL DISTRIBUTION



## SCHOOL FACTS

| EXISTING SCHOOL | ENROLMENT <br> (Oct. 2008) | $\begin{array}{\|c\|} \hline \text { (OTG) } \\ \text { CAPACITY } \\ \text { (Oct. 2008) } \\ \hline \end{array}$ | \% CAPACITY |  | $\begin{aligned} & \text { GFA } \\ & \text { (m2) } \end{aligned}$ | SITE SIZE (ha) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOLEY | 55.5 | 112 | 50 | 0 | 1,362 | 1.01 |
| GUARDIAN ANGELS | 69 | 178 | 39 | 0 | 1,237 | 0.4 |
| MONSIGNOR LEE | 272.5 | 187 | 146 | 6 | 2,073 | 1.5 |
| NOTRE DAME | 437 | 389 | 112 | 4 | 3,781 | 8.3 |
| ST. BERNARD'S | 253 | 213 | 119 | 4 | 2,973 | 2.83 |
| ORILLIA WEST <br> RIDGE SITE (beyond 2014) | n/a | 450 | n/a | n/a | n/a | 2.02 |

* ENROLMENT AS OF October 31, 2008 (FTE)
**SBE 1,873 m2 without Additions


## PART II:

MUNICIPAL DEVELOPMENT IMPACTS

$\checkmark$ CITY OF ORILLIA<br>$\checkmark T O W N S H I P ~ O F ~ O R O-M E D O N T E ~$<br>$\checkmark$ TOWNSHIP OF RAMARA<br>$\checkmark$ TOWNSHIP OF SEVERN

## LOCATIONS OF DEVELOPMENT IN ORILLIA



## CITY OF ORILLIA:

- approximately $\underline{244}$ residential building permits issued during the 2007-2008 school year ending in August;
- approximately 132 residential building permits issued during the 2006-2007 school year


## TOWNSHIP OF ORO-MEDONTE:

- approximately $\underline{49}$ residential building permits issued during the 2007-2008 school year ending in August;
- approximately 53 residential building permits issued during the 2006-2007 school year


## TOWNSHIP of RAMARA:

- approximately 32 residential building permits issued during the 2007-2008 school year ending in August;
- approximately 45 residential building permits issued during the 2006-2007 school year;



## TOWNSHIP OF SEVERN:

- approximately 49 residential building permits issued during the 2007-2008 school year ending in August,
- approximately $\mathbf{3 9}$ residential building permits issued during the 2006-2007;


## BUILDING PERMIT COMPARISON BETWEEN PROJECTED \& ACTUAL, 2003-2008

| Municipality | Projected <br> Permits <br> $2003 / 2008$ | Actual 2003/ <br> 2008 | Actual vs <br> Projected \% | Actual <br> Average <br> Permits per <br> Year |
| :--- | :--- | :---: | :--- | :--- |
| City of Orillia | 1037 | 841 | $81 \%$ | 168 |
| Township of Oro-Medonte | 700 | 551 | $79 \%$ | 110 |
| Township of Ramara | 345 | 306 | $89 \%$ | 61 |
| Township of Severn | 485 | 351 | $72 \%$ | 70 |

Projected totals from2003/2008 EDC Background Studies - Form B Dwelling Unit Summary

## ENROLMENT STATISTICS

## HISTORICAL, CURRENT \& PROJECTED ENROLMENTS OCTOBER 31 ${ }^{\text {ST }}$ (FTE) (with FD45)

| Guardian Angels | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |


| Monsignor Lee | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity | \% Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Historical October 31, 2003 | 11.00 | 11.50 | 24.00 | 22.00 | 26.00 | 31.00 | 56.00 | 63.00 | 54.00 | 76.00 | 374.50 | 187 | $200 \%$ |
| Current October 31, 2008 | 10.00 | 12.50 | 16.00 | 16.00 | 25.00 | 25.00 | 45.00 | 45.00 | 32.00 | 46.00 | 272.50 | 187 | $146 \%$ |
| Projected October 31, 2012 | 19.00 | 20.00 | 19.00 | 21.00 | 24.00 | 34.00 | 37.00 | 35.00 | 48.00 | 45.00 | 302.00 | 187 | $161 \%$ |


| Notre Dame | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |


| St. Bernard's | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |
| Historical October 31, 2003 | 12.50 | 19.00 | 20.00 | 37.00 | 27.00 | 29.00 | 33.00 | 32.00 | 40.00 | 36.00 | 285.50 | 213 |
| Current October 31, 2008 | 12.50 | 13.50 | 22.00 | 32.00 | 21.00 | 26.00 | 41.00 | 26.00 | 35.00 | 24.00 | 253.00 | 213 |
| Projected October 31, 2012 | 24.00 | 26.00 | 27.00 | 27.00 | 25.00 | 28.00 | 22.00 | 36.00 | 22.00 | 28.00 | 265.00 | 213 |


| Foley | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |$|$

## HISTORICAL, CURRENT \& PROJECTED <br> ENROLMENTS OCTOBER 31ST (FTE) (without FD45)

| Guardian Angels | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |$|$


| Monsignor Lee | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |


| Notre Dame | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |
| Historical October 31, 2003 | 14.00 | 16.50 | 47.00 | 39.00 | 47.00 | 47.00 | 44.00 | 56.00 | 52.00 | 61.00 | 423.50 | 389 |
| Current October 31, 2008 | 15.50 | 27.50 | 53.00 | 41.00 | 53.00 | 43.00 | 39.00 | 55.00 | 56.00 | 54.00 | 437.00 | 389 |
| Projected October 31, 2012 | 20.00 | 21.50 | 48.00 | 50.00 | 52.00 | 51.00 | 56.00 | 46.00 | 60.00 | 49.00 | 453.50 | 389 |


| St. Bernard's | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |
| Historical October 31, 2003 | 12.50 | 19.00 | 20.00 | 37.00 | 27.00 | 29.00 | 33.00 | 32.00 | 40.00 | 36.00 | 285.50 | 213 |
| Current October 31, 2008 | 12.50 | 13.50 | 22.00 | 32.00 | 21.00 | 26.00 | 41.00 | 26.00 | 35.00 | 24.00 | 253.00 | 213 |
| Projected October 31, 2012 | 12.00 | 13.00 | 27.00 | 27.00 | 25.00 | 28.00 | 22.00 | 36.00 | 22.00 | 28.00 | 240.00 | 213 |


| Foley | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL <br> FTE | School <br> Capacity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Capacity |  |  |  |  |  |  |  |  |  |  |  |  |
| Historical October 31, 2003 | 2.00 | 0.50 | 8.00 | 15.00 | 9.00 | 11.00 | 10.00 | 11.00 | 6.00 | 11.00 | 83.50 | 112 |
| Current October 31, 2008 | 1.50 | 1.00 | 7.00 | 1.00 | 8.00 | 4.00 | 4.00 | 10.00 | 14.00 | 5.00 | 55.50 | $75 \%$ |
| Projected October 31, 2012 | 3.00 | 3.50 | 8.00 | 8.00 | 8.00 | 6.00 | 11.00 | 3.00 | 10.00 | 6.00 | 66.50 | 112 |

## SCHOOL PROJECTIONS - with FD45

15 YEAR PROJECTIONS

| EXISTING SCHOOL | Current <br> 2008/09 | $\mathbf{2}$ Year <br> 2010/11 | 5 Year <br> $\mathbf{2 0 1 3 / 1 4}$ | 10 Year <br> $\mathbf{2 0 1 8 / 1 9}$ | $\mathbf{1 4}$ Year <br> $\mathbf{2 0 2 2 / 2 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| FOLEY | 62 | 68 | 77 | 86 | 92 |
| GUARDIAN ANGELS | 67 | 77 | 85 | 85 | 90 |
| MONSIGNOR LEE | 271 | 308 | 307 | 302 | 318 |
| NOTRE DAME | 407 | 471 | 511 | 564 | 611 |
| ST. BERNARD'S | 248 | 272 | 266 | 286 | 298 |
| FUTURE WEST RIDGE SITE | 450 pp size; purchase 2014; | construction 2016. |  |  |  |
|  |  |  |  |  |  |

[^0]15 YEAR PROJECTIONS

| EXISTING SCHOOL | $\begin{aligned} & \text { Current } \\ & \text { 2008/09 } \end{aligned}$ | $\begin{gathered} 2 \text { Year } \\ 2010 / 11 \end{gathered}$ | $\begin{gathered} 5 \text { Year } \\ 2013 / 14 \end{gathered}$ | $\begin{aligned} & 10 \text { Year } \\ & \text { 2018/19 } \end{aligned}$ | 14 Year 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FOLEY | 62 | 62 | 70 | 78 | 83 |
| GUARDIAN ANGELS | 67 | 64 | 72 | 72 | 75 |
| MONSIGNOR LEE | 271 | 290 | 287 | 282 | 295 |
| NOTRE DAME | 407 | 430 | 469 | 514 | 554 |
| ST. BERNARD'S | 248 | 257 | 250 | 269 | 269 |
| FUTURE WEST RIDGE SITE | 450 pp size; | purchase | 14; | constructior | n 2016. |

* Enrolment projections in ADE based on current EDC Background Study
* Enrolments used for Capital Plan Priority Listing

PART IV:

## FINANCIAL INFORMATION

## FINANCIAL INFORMATION -School Administration-

| SCHOOL | Revenue |  |  | Expenditures |  | Net Revenue (Expenditure) |  | Per Pupil Net Revenue (Expenditure) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GAN |  |  | 156,757 | \$ | 168,718 | \$ | $(11,961)$ | \$ | (148) |
| MLE |  |  | 178,421 | \$ | 167,021 | \$ | 11,401 | \$ | 38 |
| SBE |  |  | 165,986 | \$ | 164,472 | \$ | 1,514 | \$ | 5 |
| FOL |  | \$ | 156,757 | \$ | 165,483 | \$ | $(8,726)$ | \$ | (145) |
| NOD |  | \$ | 237,713 | \$ | 242,379 | \$ | $(4,666)$ | \$ | (10) |
| BOARD TOTAL | \$ |  | 3,901,789 | \$ | 13,721,440 | \$ | $(180,349)$ | \$ | (9) |

## FINANCIAL INFORMATION -School Operations-

| SCHOOLS | Revenue |  | Expenditures |  | Net Revenue (Expenditure) |  |  | upil venue diture) | Square Footage (m2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GAN | \$ | 105,211 | \$ | 118,067 | \$ | $(12,855)$ | \$ | (159) | 1,237 |
| MLE | \$ | 137,813 | \$ | 161,403 | \$ | $(23,590)$ | \$ | (79) | 2,073 |
| SBE | \$ | 197,645 | \$ | 150,144 | \$ | 47,501 | \$ | 169 | 2,973 |
| FOL | \$ | 119,242 | \$ | 102,015 | \$ | 17,227 | \$ | 287 | 1,362 |
| NOD | \$ | 251,361 | \$ | 226,044 | \$ | 25,317 | \$ | 53 | 3,781 |
| BOARD TOTAL | \$ | 811,272 | \$ | 757,672 | \$ | 53,600 | \$ | 45 | 11,426 |

Note: Data provided by the SMCDSB Finance Department
Additional info to be provided at next meeting
Expenditures excluding Management, maintenance, \& overhead costs

## FINANCIAL INFORMATION -School Transportation-

| SCHOOL | Ministry Allocation Revenue |  | Expenditures |  | Net Revenue (Expenditure) |  | Per Pupil Net Revenue (Expenditure) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GAN | \$ | 38,518 | \$ | 45,704 | \$ | $(7,186)$ | \$ | (89) |
| MLE | \$ | 152,118 | \$ | 159,094 | \$ | $(6,976)$ | \$ | (23) |
| SBE | \$ | 141,232 | \$ | 196,328 | \$ | $(55,096)$ | \$ | (196) |
| FOL | \$ | 30,982 | \$ | 71,570 | \$ | $(40,588)$ | \$ | (676) |
| NOD | \$ | 243,947 | \$ | 421,582 | \$ | $(177,636)$ | \$ | (370) |
| ORILLIA TOTAL | \$ | 606,796 | \$ | 894,278 | \$ | $(287,482)$ | \$ | (240) |
| BOARD TOTAL | \$ | 11,722,539 | \$ | 11,877,639 | \$ | $(155,100)$ | \$ | (7) |

Note: Data provided by Transportation Consortium \& Finance
Board Average Transportation Costs $=\$ 558$ per pupil
Board Total expenditures is excluding fuel supplement

## FINANCIAL INFORMATION -Building Costs-

| SCHOOLS | Building Retrofit <br> Costs |  | Building <br> Replacement <br> Costs |  | Facility <br> Condition <br> Index |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GAN | $\$$ | $2,214,000$ | $\$$ | $2,796,754$ | $79.16 \%$ |
| MLE | $\$$ | $2,681,957$ | $\$$ | $2,925,835$ | $91.66 \%$ |
| SBE | $\$$ | $3,763,000$ | $\$$ | $3,284,393$ | $114.57 \%$ |
| FOL | $\$$ | 145,805 | $\$$ | 444,193 | N/A |
| NOD | $\$$ | 291,984 | $\$$ | 573,448 | N/A |
| ORILLIA TOTAL | $\$$ | $9,096,746$ | $\$$ | $10,024,623$ | $95.13 \%$ (Avg) |
| BOARD TOTAL | $\$$ | $71,610,573$ | $\$$ | $308,562,242$ | $23.21 \%$ (Avg) |



- Site purchases can be made by the Board from the following revenue sources:
-From within their existing land holdings;
- Using the proceeds from the sale of surplus property;
-Education Development Charges
(Net Growth related sites are eligible, however others have to be funded elsewhere)
(School site designated for the Orillia Area)
- Prohibitive to Repair (PTR)
-source for this community
-waiting on Ministry Decision
- Primary Class Size
-source for this community

PART V:
IMPACT TO LEARNING
IMPACT TO FACILITY \& OPERATION
IMPACT ON ENROLMENT \& CAPACITY
IMPACT ON SAFETY


| Schools | Split Grades |  | Music |  | Available Computers (per pupil) | Playing Fields | Open Green Space (m2/pupil) | Air Conditioning | Mechanical Ventilation | Range of Extracurricular \& Student Participation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \# \\ \text { Classroom } \\ \text { /Total } \\ \hline \end{array}$ | \% | Vocal | Instrumental |  |  |  |  |  |  |
| GAN | 2/5 | 40\% | ( $66 \%$ ) 2 out of 3 terms | (33\%) 1 term | 0.5 | No | very small | No | No | Wide Variety |
| MLE | 3/14 | 21\% | n/a | n/a | 0.2 | No | 20 | Yes | Yes | Wide Variety |
| SBE | 4/13 | 31\% | (50\%) <br> biweekly | n/a | 0.2 | Yes | 66 | No | No | Wide Variety |
| FOL | 5/5 | 100\% | (25\%) occasionally | (33\%) 1 term | 0.2 | Yes | 113 | Yes | Yes | Wide Variety |
| NOD | 9/22 | 41\% | n/a | n/a | 0.25 | Yes | 155 | Yes | Yes | Wide Variety |

## IMPACTS TO LEARNING-EQAO

|  | EQAO Test Results compared to Board Average |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gr.3 Reading | Gr.3 <br> Writing | Gr.3 Math | Gr.6 Reading | Gr.6 <br> Writing | Gr.6 Math |
| GAN | -8 | -7 | -15 | n/a | n/a | n/a |
| MLE | -9 | -9 | -8 | 3 | -1 | 1 |
| SBE | 9 | -13 | -5 | 0 | 2 | -16 |
| FOL | n/a | n/a | n/a | n/a | n/a | n/a |
| NOD | 1 | 7 | 6 | -7 | -8 | 3 |
| Board | $61 \%$ | $65 \%$ | $68 \%$ | $68 \%$ | $69 \%$ | $60 \%$ |

## IMPACTS TO FACILITY \& OPERATION

| Schools | Site Size |  | Barrier Free Facilities (student/staff W/C, entrance) | Special Needs | Elevator | Furniture \& Equipment needs for Students/Staff | $\begin{gathered} \hline \text { General } \\ \text { Purpose } \\ \text { Room / } \\ \text { Stage } \\ \hline \end{gathered}$ | Retrofit Costs | $\begin{aligned} & \text { Replacement } \\ & \text { Costs } \end{aligned}$ | FCI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Actual Size | $\begin{array}{\|l\|} \hline \text { Diff. from } \\ \text { Standard } \\ (2.02 \text { ha) } \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |
| GAN | 0.4 | -1.62 | Yes | No | No | No | No | \$ 2,214,000 | \$ 2,796,754 | 79.2\% |
| MLE | 1.5 | -0.52 | No Staff W/C | Yes | n/a | Yes (students) | Yes | \$ 2,681,957 | \$ 2,925,835 | 91.7\% |
| SBE | 2.83 | 0.81 | No | Yes | n/a | Yes (students) | No | \$ 3,763,000 | \$ 3,284,393 | 114.6\% |
| FOL | 1.01 | -1.01 | Yes | No | n/a | Yes | Yes | \$ 145,805 | \$ 444,193 | n/a |
| NOD | 8.3 | 6.28 | Yes | Yes | n/a | Yes | Yes | \$ 291,984 | \$ 573,448 | n/a |
| SUMMARY |  |  |  |  |  |  |  | \$ 9,096,746 | \$ 10,024,623 |  |

Note: MLE has ability to access more site space as required through controlled access to adjacent secondary school (PFO)


Simcoe Muskoka Catholic
District School Board


| Schools | Revenue-Expenses PER PUPIL COSTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operation |  | Administration |  | Transportation |  |
| GAN | \$ | (159) | \$ | (148) | \$ | (66) |
| MLE | \$ | (79) | \$ | 38 | \$ | (1) |
| SBE | \$ | 169 | \$ | 5 | \$ | (174) |
| FOL | \$ | 287 | \$ | (145) | \$ | (654) |
| NOD | \$ | 53 | \$ | (10) | \$ | (348) |
| SUMMARY | \$ | 45 | \$ | (10) | \$ | (217) |



- With FD45 -

| School | $\begin{aligned} & \text { Current } \\ & \text { 2008/09 } \end{aligned}$ | \% Utilization | $\begin{aligned} & 2 \text { Year } \\ & 2010 / 11 \end{aligned}$ | \% Utilization | $\begin{gathered} 5 \text { Year } \\ 2013 / 14 \end{gathered}$ | \% Utilization | 10 Year 2018/19 | \% Utilization | 14 Year $2022 / 23$ | \% Utilization | Capacity of school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GAN | 67.00 | 38\% | 77.00 | 43\% | 85.00 | 48\% | 85.00 | 48\% | 90.00 | 51\% | 178 |
| MLE | 271.00 | 145\% | 308.00 | 165\% | 307.00 | 164\% | 302.00 | 161\% | 318.00 | 170\% | 187 |
| SBE | 248.00 | 116\% | 272.00 | 128\% | 266.00 | 125\% | 286.00 | 134\% | 298.00 | 140\% | 213 |
| FOL | 62.00 | 55\% | 68.00 | 61\% | 77.00 | 69\% | 86.00 | 77\% | 92.00 | 82\% | 112 |
| NOD | 407.00 | 105\% | 471.00 | 121\% | 511.00 | 131\% | 564.00 | 145\% | 611.00 | 157\% | 389 |
| SUMMARY | 1055.00 | 98\% | 1196.00 | 111\% | 1246.00 | 115\% | 1323.00 | 123\% | 1409.00 | 131\% | 1079.00 |

## NOTES:

Enrolment projections in ADE based on current EDC Background Study \& used for the Capital Plan Priority Listing
Projections based on Full Day JK/SK after 2010: Implementation of this program is contingent on Ministers decision.


Simcoe Muskoka Catholic
District School Board


- Without FD45 -

| School | $\begin{aligned} & \text { Current } \\ & \text { 2008/09 } \end{aligned}$ | \% Utilization | $\begin{aligned} & 2 \text { Year } \\ & 2010 / 11 \end{aligned}$ | \% Utilization | $\begin{gathered} 5 \text { Year } \\ 2013 / 14 \end{gathered}$ | \% Utilization | 10 Year 2018/19 | \% Utilization | $\begin{aligned} & 14 \text { Year } \\ & 2022 / 23 \end{aligned}$ | \% Utilization | Capacity of school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GAN | 67.00 | 38\% | 64.00 | 36\% | 72.00 | 40\% | 72.00 | 40\% | 75.00 | 42\% | 178 |
| MLE | 271.00 | 145\% | 290.00 | 155\% | 287.00 | 153\% | 282.00 | 151\% | 295.00 | 158\% | 187 |
| SBE | 248.00 | 116\% | 257.00 | 121\% | 250.00 | 117\% | 269.00 | 126\% | 269.00 | 126\% | 213 |
| FOL | 62.00 | 55\% | 62.00 | 55\% | 70.00 | 63\% | 78.00 | 70\% | 83.00 | 74\% | 112 |
| NOD | 407.00 | 105\% | 430.00 | 111\% | 469.00 | 121\% | 514.00 | 132\% | 554.00 | 142\% | 389 |
| SUMMARY | 1055.00 | 98\% | 1103.00 | 102\% | 1148.00 | 106\% | 1215.00 | 113\% | 1276.00 | 118\% | 1079.00 |

## NOTES:

Enrolment projections in ADE based on current EDC Background Study \& used for the Capital Plan Priority Listing
Projections DO NOT INCLUDE Full Day JKISK after 2010: Implementation of this program is contingent on Ministers decision.


Simcoe Muskoka Catholic
District School Board

## IMPACTS ON SAFETY

| Schools | Safety Issues related to Facility <br> or Site |  <br> Vehicular Traffic on \& off Site | Record of <br> Incidences |
| :---: | :---: | :---: | :---: |
| GAN | No | Yes-off site only | No |
| MLE | Yes - Gate | No | No |
| SBE | Yes - Facility | No | Yes |
| FOL | No | Yes | No |
| NOD | Yes - Supervision | No | No |

## Policy LE-14: APPENDIX \#2

7. What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?
8. What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation of this organization?
9. What are the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?

## Policy LE-14: APPENDIX \#2

10. Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities?
11. What effects would the proposed organization have on community activities of social, educational, cultural or recreational nature?
12. What are the possible alternative uses for any building recommended for consolidation or closure?

## ALTERNATE ACCOMMODATION PLAN STRATEGIES

- Alternate Accommodation Plan Options were identified as part of the PAR $1^{\text {st }}$ Public Meeting as per Section 2.7 of our Pupil Accommodation Review Policy LE-14.
-The Alternate Accommodation Plans included;
-Suggestions as to where the students could be accommodated -What changes to existing facilities might be required -What programs could be available to the students
-Any associated transportation requirements


## ALTERNATE ACCOMMODATION PLAN STRATEGIES

## NEXT STEPS

- The PAC needs to consider the implications of these options \& consider any new or altered options which should be included in our next Public Meeting for information and public input based on the individual School Valuation Reports.


## ALTERNATE ACCOMMODATION PLANS

-OPTION 1: STATUS QUO
-OPTION 2: REPLACEMENT/REBUILD
-OPTION 3: RETROFIT
-OPTION 4: CONSOLIDATE, CLOSE \& REPLACE
-OPTION 5: BOUNDARY OPTIMIZATION
-OPTION 6: PROGRAM ADJUSTMENT

## ALTERNATE ACCOMMODATION PLANS <br> .OPTION 1: STATUS QUO

| SCHOOL | ACADEMIC <br> PROGRAM | SCHOOL <br> CAPACITY | ENROLMENT <br> (Oct.'08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr.8 | 187 | 295 |  |  |
| GAN | JK - Gr.4 | 178 |  |  |  |
| SBE | JK - Gr.8 | 213 | 81 | Status Quo for all 5 <br> schools | Status Quo for all 5 <br> schools |
| NOD | JK - Gr.8 | 389 | 279 |  |  |
| FOL | JK - Gr.8 | 112 | 580 |  |  |

## ALTERNATE ACCOMMODATION PLANS <br> -OPTION 2A: REPLACEMENT/REBUILD <br> EACH OF MLE, GAN, SBE

| SCHOOL | ACADEMIC <br> PROGRAM | SCHOOL <br> CAPACITY | ENROLMENT <br> (Oct.'08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :--- | :---: |
| MLE | JK - Gr.8 | 187 | 295 | Replacement of; <br> MLE (187 pp) at <br> existing site | students accommodated <br> in replacement facility; no <br> change in academic <br> programming; <br> no change in <br> GAN |
| JK - Gr. 4 | 178 | 81 | Replacement of; <br> GAN (178 pp) at <br> existing site | requirements |  |
| SBE | JK - Gr. 8 | 213 | 279 | Replacement of; SBE <br> $(213$ pp) at existing <br> site | status quo |
| NOD | JK - Gr. 8 | 389 | 480 |  | status quo |

## ALTERNATE ACCOMMODATION PLANS <br> -OPTION 2B: REPLACEMENT/REBUILD ANY COMBINATION OF THE 3 SCHOOLS

| SCHOOL | ACADEMIC <br> PROGRAM | SCHOOL <br> CAPACITY | ENROLMENT <br> (Oct.'08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :--- | :---: |
| MLE | JK - Gr. 8 | 187 |  | refer to 2A | students accommodated <br> in replacement facility; no <br> change in academic <br> programming; <br> no change in <br> transportation <br> requirements |
| GAN | JK - Gr.4 | 178 | 295 | 81 | refer to 2A | | SBE |
| :---: |
| JK - Gr.8 |

## ALTERNATE ACCOMMODATION PLANS

-OPTION 3A: RETROFIT EACH OF MLE, GAN, SBE

| SCHOOL | $\begin{aligned} & \hline \text { ACADEMIC } \\ & \text { PROGRAM } \\ & \hline \end{aligned}$ | SCHOOL CAPACITY | ENROLMENT (Oct. 08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr. 8 | 187 | 295 | Retrofit MLE using Good Places to Learn Grants (GPTL) | no change in student accommodation (existing |
| GAN | JK - Gr. 4 | 178 | 81 | Retrofit GAN using Good Places to Learn Grants (GPTL) | facility); no change in academic programming; no change in transportation |
| SBE | JK - Gr. 8 | 213 | 279 | Retrofit SBE using Good Places to Learn Grants (GPTL) | direment |
| NOD | JK - Gr. 8 | 389 | 480 | status quo | status quo |
| FOL | JK - Gr. 8 | 112 | 58 |  |  |

## ALTERNATE ACCOMMODATION PLANS <br> -OPTION 3B: RETROFIT ANY COMBINATION OF THE 3 SCHOOLS

| SCHOOL | ACADEMIC <br> PROGRAM | SCHOOL <br> CAPACITY | ENROLMENT <br> (Oct. 'O8 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :--- | :---: |$|$| MLE |
| :---: |
| JK - Gr. 8 |

## ALTERNATE ACCOMMODATION PLANS

-OPTION 4A: CONSOLIDATE, CLOSE \& REPLACE

## EACH OF MLE \& GAN

| SCHOOL | $\begin{aligned} & \text { ACADEMIC } \\ & \text { PROGRAM } \end{aligned}$ | SCHOOL CAPACITY | ENROLMENT (Oct. '08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr. 8 | 187 | 295 | Partial Replacement of MLE ( 187 pp ), GAN students move to MLE (178 pp) | students accommodated in MLE Consolidated facility; GAN closed to students; consistency in JK-8 programming within Orillia Catholic schools; similar transportation requirements, change in final destination for GAN students |
| GAN | JK - Gr. 4 | 178 | 81 | Close school |  |
| SBE | JK - Gr. 8 | 213 | 279 | Retrofit SBE using Good Places to Learn Grants (GPTL) |  |
| NOD | JK - Gr. 8 | 389 | 480 | status quo | status quo |
| FOL | JK - Gr. 8 | 112 | 58 |  |  |

ALTERNATE ACCOMMODATION PLANS
-OPTION 4B: CONSOLIDATE, CLOSE \& REPLACE EACH OF GAN \& SBE

| SCHOOL | $\begin{aligned} & \hline \text { ACADEMIC } \\ & \text { PROGRAM } \\ & \hline \end{aligned}$ | SCHOOL CAPACITY | ENROLMENT (Oct. 08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr. 8 | 187 | 295 | Retrofit of MLE using Good Places to Learn Grants (GPTL) | students accommodated in SBE Consolidated facility; GAN closed to students; consistency in JK-8 programming within Orillia Catholic schools; change in transportation requirments for GAN students to SBE |
| GAN | JK - Gr. 4 | 178 | 81 | Close school |  |
| SBE | JK - Gr. 8 | 213 | 279 | Replacement of SBE (213 pp), GAN <br> students move to SBE (178 pp) |  |
| NOD | JK - Gr. 8 | 389 | 480 | status quo | status quo |
| FOL | JK - Gr. 8 | 112 | 58 |  |  |

## ALTERNATE ACCOMMODATION PLANS <br> -OPTION 4C: CONSOLIDATE, CLOSE \& REPLACE ANY COMBINATION OF THE 3 SCHOOLS

| SCHOOL | ACADEMIC PROGRAM | $\begin{aligned} & \text { SCHOOL } \\ & \text { CAPACITY } \end{aligned}$ | ENROLMENT (Oct. 08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr. 8 | 187 | 295 | Consolidate all 3 schools to 1 site | students accommodated in Consolidated facility; 1 or more schools closed; consistency in JK-8 programming within Orillia Catholic schools; change in transportation requirements |
| GAN | JK - Gr. 4 | 178 | 81 |  |  |
| SBE | JK - Gr. 8 | 213 | 279 |  |  |
| NOD | JK - Gr. 8 | 389 | 480 | status quo | status quo |
| FOL | JK - Gr. 8 | 112 | 58 |  |  |

## ALTERNATE ACCOMMODATION PLANS

-OPTION 5: BOUNDARY OPTIMIZATION

| SCHOOL | $\begin{aligned} & \hline \text { ACADEMIC } \\ & \text { PROGRAM } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SCHOOL } \\ & \text { CAPACITY } \end{aligned}$ | ENROLMENT (Oct. 08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | JK - Gr. 8 | 187 | 295 | Boundary change to revert students away from the school | no change in student accommodation (existing facility); no change in academic programming; major change in transportation requirements |
| GAN | JK - Gr. 4 | 178 | 81 | Boundary change to revert students to the school |  |
| SBE | JK - Gr. 8 | 213 | 279 | Boundary change as required? |  |
| NOD | JK - Gr. 8 | 389 | 480 | Boundary change to revert students away from the school |  |
| FOL | JK - Gr. 8 | 112 | 58 | Boundary change to revert students to the school |  |

## ALTERNATE ACCOMMODATION PLANS -OPTION 6: PROGRAM ADJUSTMENT

| SCHOOL | ACADEMIC PROGRAM | $\begin{aligned} & \hline \text { SCHOOL } \\ & \text { CAPACITY } \end{aligned}$ | ENROLMENT (Oct. 08 Bodies) | OPTION EXAMPLES | OPTION SUGGESTIONS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MLE | Gr. 4 - Gr. 8 | 187 | 213 | MLE would house students in Grade 4 to Grade 8 only | change in student accom modation as MLE JK-3 students would move to GAN; change in academic programming as noted; change in transportation requirements |
| GAN | JK-3 | 178 | 163 | GAN would house primary students in grade JK-3 only |  |
| SBE | JK - Gr. 8 | 213 | 279 | Retrofit SBE using Good Places to Learn Grants (GPTL) | Existing school would get the required maintenance repairs; no change in academic programming; no change in transportation requirements |
| NOD | JK - Gr. 8 | 389 | 480 | Consider Purchasing \& constructing the West Ridge School site sooner than 2014 to assist NOD with their over capacity | Some students would be redirected to new school through boundary changes; no change in academic programming; change in transportation requirements |

## ALTERNATE ACCOMMODATION PLANS <br> -OPTION 6: PROGRAM ADJUSTMENT

| School | Municipality | JK | SK | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BODIES |  |  |  |  |  |  |  |  |  |  |  |  |$|$

Note: Enrolments based on October 31, 2008 data

## UPCOMING PUBLIC MEETINGS

- $3^{\text {rd }}$ Public Meeting = March 26, 2009 @ Guardian Angels
- Present Accommodation Options to be considered
- Receive community input
-Tentative PAC Working Group Meeting following
- $4^{\text {th }}$ Public Meeting $=$ April 27, 2009 @ St. Bernard's
- Present draft School Valuation Report \& Recommendations
- Receive community input
-Tentative PAC Working Group Meeting following

NEXT STEPS


1. Presenting Alternate Accommodation Plans at Public Meeting - March 26th
2. Preparing School Valuation Report for the Board

## WEB-SITE

- PLEASE VISIT OUR WEB-SITE:
- www.smcdsb.on.ca
- Under the 'COMMUNITY' Section


Simcoe Muskoka Catholic District School Board

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[^0]:    * Enrolment projections in ADE based on current EDC Background Study
    * Enrolments used for Capital Plan Priority Listing
    * Enrolments as of 2010 includes a full day, every day program for JK/SK as per Ministry (FD45)

